



What questions should we ask?

- What are areas of success? Why?
- What are areas of concern?
 - What grade level(s)?
 - What subgroup(s)?
- How are we using this information to guide instruction and student learning in our building?
- What are we or should we be doing differently?

Other possible guiding questions:

- Describe what you discovered in looking at the data.
- What surprises you?
- What patterns are you finding? Among grade levels, subgroups, subjects, etc.
- What might explain these patterns?
- What else do we need to consider and analyze?
- What problems do we need to solve to improve outcomes for our weak areas? Only work on solving problems, not the conditions.
- What confirms what we already know?
- What challenges what we thought?